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English Department



1st term

Connect Plus 4
Work sheets

For

4th primary
(First Language)

Prepared by English staff



My name is _____

Connect plus

Unit 1

What can I do ?

New vocabulary:

Skeleton	blind	senses:
Bones	deaf	sight
Muscles	combination	hearing
Swallow	skin	taste
Made up	tongue	touch
Attach to	communicate with	smell
Savory	sign language	Braille
lounge	Combination	Science
right hemisphere	left hemisphere	balance
solving problems	memory	brain
Disappointed	cerebellum	cerebrum
International	competition	champion
Paralympic games		
dedication	race	Opportunities
national team	World cup	Swimmer
runner	Para sports	
sitting volleyball	take place	
World championship	disabilities	
Bronze medal	Gold medal	Silver medal
Vitamins	fats	minerals
tips	find out	do drawing
Routine	healthy diet	snacks

Mental	physical	take part in
Held in	have fun	do a sport

Choose:

1. People who are (deaf – blind – strong) can learn sign language.
2. Blood is pumped around our body by the (stomach – heart – lungs).
3. (Muscles – Bones – Lungs) is attached to our bones ,
4. Muscles (kicks – lift – go) and move our bones.
5. We chew and (swallow – go – hurt) food.
6. (Braille – Sign - Mark) was invented by Louis Braille.
7. Some food are sweet and some are (good – sad – savory).
8. We taste with our (ears – nose – tongue).
9. We (hear – see – smell) with our nose.
10. We see with our(eyes – ears – nose).
11. Braille has different combination of (dots – marks – points).
12. We can hear with our (eyes – ears – nose).

Punctuation:

1. We start a sentence with capital letter.

The monkey climbs the tree.

2. Names of people.

John , Sara , Ben ,.....

She is Hana.

3. Names of countries, cities , streets , nationalities and famous places.

Egypt , France , Cairo , Aswan ,French , Chinese, Tahrir St , Mall of Arabia.....

I travel to France.

4. Days of the week and months of the year.

Sunday , MondayOctober , March,.....

We don't go to school on Fridays.

5. School subjects.

English, Science , Art.....

I like Science and English.

6. Pronoun " I "

I am in grade 4.

Punctuate the following sentences:

1. i live in giza in egypt

.....

2. my teacher is called mrs sarah

.....

3. english is my favourite subject

.....

4. hani speaks spanish and French

.....

5. louis braille invented the braille code

.....

6. we visited luxor and aswan

.....

7. amira likes science and maths

.....

8. i love egypt , france and america

.....
9. they loved Egyptian food when they lived in cairo
.....

10. cairo and giza are the largest cities in egypt
.....

Grammar

The present simple tense on p. 2

Exercises

Choose:

1. We use our (muscle – respiratory – bone) system when we breathe.
2. We breathe in air through our (nose – mouth – hand) .
3. We use our (heart – muscle – digestive) system when we eat.
4. Our heart pumps (water – energy – blood) around our body.
5. Bones make us (weak – strong – short)
6. I can see with my (eyes – ears – hands) .
7. Blind people can't (hear – see – speak) .
8. He (go – went – goes) to the park every day.
9. They (am – is- are) good friends.
10. I (visit – visited – visits) my uncle every week .
11. We (do – doing – does) cookery class.
12. I (has – have – having) one brother.
13. She (am – is – are) hungry.
14. Ali (speak – speaks – speaking) English.

15. Sarah (get – gets – getting) up early on Fridays.

Fill in :

(Blind – Deaf – Digestive – ears)

1.people can't hear.
2. We use oursystem when we eat.
3. I can hear with my
4. people can't see.

Fill in :

(touch – strong –water – nose)

1. Bones make us
2. We breathe in air through our
3. I can with my hand.
4. We should drink a lot of.....

Fill in :

(lungs – heart –vegetables – chew)

1. We should eat fruit and
2. Wefood with our teeth.
3. Our Pumps blood around our body.
4. We have two.....

Fill in :

(Bones – smell – hand – respiratory)

1. I can touch with my
2. We use oursystem when we breathe.
3. make us strong.

4. I canwith my nose.

Re arrange the following words to make correct sentences :

1. eat – should – We – fruit.

.....

2. see – can – We – our - with – eyes.

.....

3. pumps – Heart – blood .

.....

4. move – Muscles – make – us.

.....

5. smell – our - We - with – nose.

.....

6. have – two – I –brothers.

.....

7. are – They - happy.

.....

8. a lot – water – Drink – of.

.....

9. watches – Nora – TV – everyday.

.....

10. people –see – Blind –can't.

.....

Punctuate the following sentences:

1. i walk to school

.....

2. how are you

.....

3. ali plays football

.....

4. how old are you

.....

5. nora is eating cakes

.....

6. what is your name

.....

Listen and circle the correct answer from a, b, c or d:

1. When we eat and, we use our digestive system.

a. drink b. breathe c. move d. listen

2. A special liquid The food into energy.

a. does b. works c. goes d. changes

3. We use system when we breathe.

a. digestive b. muscular c. nervous d. respiratory

4. The food goes to the after we swallow it.

a. mouth b. stomach c. lung d. brain

Listen and complete :

1. People who have difficulty hearing can sign language.

2. Sign Language is a complete language like.....
,Arabic or Spanish.

3. There are different versions of language.
4. Some people who cannot or hear, have different ways to communicate.

Listening texts:

- **Listen and circle the correct answer :**

Our body has many systems that work at the same time. Our digestive system works when we eat and drink. We chew and swallow food then it goes to the stomach. A special liquid changes the food into energy and nutrients that we need in our bodies. We use our respiratory system when we breathe. We breathe in air through our nose and it goes to our lungs.

- **Listen and complete :**

Some people cannot see or hear, so they have different ways to communicate. People who are deaf or have difficulty hearing can learn sign language. It is a complete language, like English, Arabic or Spanish, and there are different versions of it around the world- sign language in Egypt is different to sign language in the USA.

Read the passage and answer the questions:

The Paralympic Games is an international competition for athletes with disabilities. Like the Olympics, it takes place every four years ,and is held in a different country each time. Parasports

is an important area in sports, and Egypt has many athletes who take part in these competitions.

A. Fill in the blank boxes with (True) or (False):

1. The Paralympics takes place every day. (.....)
2. Parasports is an important area in sports. (.....)
3. Egypt has many athletes. (.....)

B. Answer the following questions :

4. What is the main idea of the passage ?

.....

5. Where is Paralympic games held ?

.....

Write a paragraph of six sentences about "A visit to the zoo"

Use the following guiding words (last week – went – zoo – by car – my family – drank – ate – saw different animals – happy):

.....
.....
.....
.....
.....
.....
.....
.....

Connect plus
Unit 2
"Plants and animals "

New vocabulary:

Definitions:

Species: a group of animals that are the same or very similar.

Vertebrates : animals with a backbone

Mammal : An animal that drinks milk from its mother's body when it is young.

Reptile : An animal whose body is covered with scales, and whose blood changes temperature.

Vocabulary:

Warm – blooded	moist	except	saltwater
Seal	toad	fins	gills
backbone		cold- blooded	freshwater
however	amphibians	survive	smooth
skin	breathe	feathers	kind–type
	find out= discover	give birth to	
keep warm	take in	On Earth	
In addition	lay---laid	fly----flew	
Feed----fed	spend----spent	eat----ate	
Ostrich	howler monkey	Anaconda	
narwhal	spider monkey	Length	
Cuba	hummingbird	Whale shark	
leopard	Chameleon	Blue whale	

invertebrates	dragonfly	Extremely
in fact	snail	Can be up to
find----found	project	think---thought
squid	protection	grasshopper
arachnid	atlas moth	information
scientist	Well done!	look on the internet

Language focus:

Adverbs are words used to describe verbs or adjectives and refer to time and place as well.

Grandpa walks slowly.

Form :The formation of adverbs with 'ly'

sad----sadly Quick----quickly

Spelling notes:

a. A final 'y' changes to 'i'

witty--wittily happy—happily angry--- angrily

b. A final 'e' is kept before 'ly':

free----freely extreme ---extremely

c. Adjectives ending in a 'consonant + le ' drop the 'e' and add ' y '

horrible----horribly simple---simply terrible ---terribly

Notes:

-The adverb of 'good ' is 'well'

Adjectives and adverbs with the same form

Fast – hard – back – wrong- high – low – long – short – ill – well – early – late – near – far

Ex. : a fast train (adjective)

The train goes fast. (ADVERB)

Grammar

Comparison degrees on P. 15

Similarity

Form:

Person / thing + as + adjective + as + person/thing

Ex. :

Sally is as kind as Sarah.

Ali isn't as clever as Sam.

Exercises:

Choose:

1. There are (four – two – five) different types of vertebrates.
2. (Mammals – Reptiles – Amphibians) are warm – blooded .
- 3 Most of mammals give (eggs – birth – scales) to their babies
4. Mammals feed their babies with (meat – plants – milk).
- 5.Mammals(lay don't lay make) eggs.
6. Humans are (reptiles amphibians mammals)
7. Fish use (fins gills scales) to move
8. Fish have (hair – fur – scales)
9. All birds have (fins fur feathers) and wings
- 10 Birds have (beaks- gills – fins).
11. Reptiles have (hair – scales – fins).
- 12 Fish can't (breath breathe breeze)air.
- 13 The tortoise moves (slow slowly quick)

- 14 We always work (sad good hard)
- 15 Nora is singing (happily happy sad).
16. I don't like him. He is talking (bad sad badly).
- 17 Horses run (slow quick quickly).
18. Invertebrates don't have (legs eyes backbones).
19. The spider has (4- 8 – 6) legs.
20. Crabs have a hard shell for (protection flying jumping).
21. The baby laughed (happy happily sad).
22. She gets up (quick slow early).
23. My father drives (carefully - careful -slow).

Correct the following sentences:

1. Adel is as quiet than Hany.

.....

2. Retaj talks quiet.

.....

3. He looked at me angry.

.....

4. Hani is shouting (loud).

.....

5. Monkeys can climb trees (easy).

.....

Fill in :

(easily · fast · slowly well)

- 1 Insects live in rainforests because they can find food...
2. The octopus can swim very.
- 3 Snails move very
4. Some spiders can hide very..... .

Fill in :

(cold - blooded – eggs –legs – Bats)

1. Mammals don't lay
2. Reptiles are...
3. are the only mammals that can fly.
- 4 Snakes have no.

Fill in :

(reptile – as –backbones – beaks)

1. Birds have hard
2. A chameleon is a
3. It is small as the frog.
4. Invertebrates don't have... ..

Re arrange the following words to make correct sentences :

1 shell – has – A - a hard - crab.

.....

2 eyes arachnids Some eight have.

.....

3 have Some bodies invertebrates soft .

.....

4 is He young as his brother as.

.....
5 moves- The spider - quickly.

.....
6 speak very -French I well

.....
7. are – They – happy.

.....
Punctuate the following sentences:

1. i go to school early

.....
2. how is the weather

.....
3. sama plays tennis

.....
4. primary colors are red yellow and blue

.....
5 predators hunt and eat other animals

.....
Listen and circle the correct answer :

1. Fish take oxygen through their (lungs – fins – stems – gills)

2. Fish have (fur – scales – feather – hair) on their bodies.

3. Fresh water and (saltwater - fin - dirt) are habitats.

4. Fish have (gills – fins – tails – scales) to move.

Listen and complete:

1. The biggest animal on is a mammal.
2. The biggest animal in the world is the whale.
3. The whale shark is the biggest in the world.
4. The whale shark is about meters long.

Listening text:

• **Listen and circle the correct answer :**

Fish live in water and take in oxygen through their gills; they can't breathe air. They are cold-blooded and they lay eggs. They also have scales and they use fins to move. There are thousands of different types of fish in all water habitats - saltwater, freshwater and wetlands.

• **Listen and complete :**

In the natural world, there are some enormous animals, and some tiny ones! The biggest animal on land is

a mammal. The biggest animal in the world is also a mammal, but it lives in the sea. It's the blue whale. The whale shark is the biggest fish in the world. It's smaller than the blue whale, at about 12 meters long.

Read the passage and answer the questions:

The whale shark is the biggest fish in the world. It's smaller than the blue whale, at about 12 meters long. The smallest bird is the bee hummingbird, which is about 5.5 centimeters long. It lives in Cuba. The biggest bird is the ostrich. It can be 2.5 meters tall! Ostriches are faster than leopards, but they can't fly. In 2012, scientists discovered a tiny chameleon in Madagascar. People think it is the smallest reptile in the world, at just 30 millimeters long!

A. Fill in the blank boxes with (True) or (False):

1. The blue whale is bigger than the whale shark. (.. ..)
2. The biggest bird is the bee hummingbird. (.. ..)
3. Ostriches can't fly. (.. ..)

B. Answer the following questions :

4. What is the biggest fish in the world ?

.....

5. How tall is the ostrich ?

.....

Read the passage and answer the questions:

Reptiles are cold blooded. This means that they have to spend time in the sun to keep warm. Most reptiles have four legs, except snakes who don't have any. They don't have hair or fur. They have scales. In addition, all reptiles lay eggs. Most reptiles lived on land. Some can live in rivers or the sea, such as turtles, but they come onto land to lay their eggs.

A. Choose the correct answer:

1. Reptiles have (feathers = fins = scales).
2. Most reptiles have four legs, except (snakes = turtles = horses).

B. Answer the following questions :

4. What does ' cold blooded ' mean ?

.....

5. Where do turtles lay their eggs ?

.....

Write a paragraph of six sentences about "Fish"

Use the following guiding words (live – water – can't breathe – cold- blooded – lay eggs – use fins – scales):

.....
.....
.....
.....
.....
.....
.....

Connect plus

Unit 3

"My world "

New vocabulary:

Definitions:

community: a group of people who live and work together in the same area and share activities and ideas.

Neighborhood : The streets ,houses, shops and school close to where you live.

Citizenship : Behaving in a way that helps your society .

Vocabulary:

Mixture	activity	Share
probably	behave	Together
weather	environment	Polite
fair	helpful	Include
village	tourist	Respect
mean--meant	think—thought	Act
in the same area	close to	Look after
Upper Egypt	Lower Egypt	Drop trash
Dynasty	Hieroglyphs	Separate
Main	Ancient Egypt	Tomb
symbol	kingdom	Script
BCE	scribe	Middle
flow--flowed	sail—sailed	Minerals
build—built	Write down—wrote down	

In about	at first	Flow through
map	natural features	Work for
Capital city	popular	Scuba diving
population	countryside	Water sports
region	borders	In and out
Square kilometer	International	Mediterranean Sea
High Dam	administrative	Find out
population	Port	

Grammar The past simple tense on P. 10

Language focus:

Personal pronoun	possessive adjectives	Possessive Pronouns
I	my	mine
You	your	yours
He	his	his
She	her	hers
It	its	-----
We	our	ours
You	your	yours
They	their	theirs

Ex.:

This is my pen. It's mine.

These are Ali's pens. They are his.

That is my cousins' house. It's theirs.

Exercises:

Choose:

1. (Those This These) is my book It's mine.
2. These are her sunglasses They're (hers his mine)
3. Those are my friends' bags. They're (theirs his ours).
4. That is our school , It's (mine ours - her).
5. These are your clothes . They 're (ours yours mine).
6. (That This These) are my pants .They're mine.
7. A (citizenship - club - community) is more than your house , family or your neighborhood.
8. My community includes my (family - room - clothes) , my friends and my school.
9. When you act in a way that is (bad - boring - good) for your community , this is good citizenship.
10. We should behave in a (bad -kind - unkind) and fair way.
11. We should be (polite - unkind - bad) and helpful at school.
- 12 A (house · shop · community) is a mixture of people , places , activities and ideas.
- 13 People (start starts started) to live near the Nile about 9,000 years ago.
- 14 In the past , there (is was were) two separate areas
- 15 In about 3200 BCE , Mena (united unites unite) the country of Egypt
- 16 Mena (joins is joining - joined) two separate areas in Egypt , thousands of years ago.

- 17 Important dynasties (control controlled - controls) Egypt thousands of years ago.
- 18 We saw many statues at the museum (tomorrow next week - yesterday).
19. Children (learn are learning learned) to become a scribe in the past.
20. Why (is was were) Egypt powerful when it united?
21. The Red Sea is a very popular place to visit for scuba (running – diving - driving).
22. In 1970, engineers finished the Aswan (High Dam museum - pyramids).

Correct the following sentences:

1. We visits the citadel last weekend.

.....

2. Karim play tennis yesterday.

.....

3. What does she do last night?

.....

4. Did you read about ancient Egyptians ? Yes , I (do)

.....

5. Monkeys can climb trees (easy).

.....

Fill in :

(water sports – port – Aswan – big)

- 1 The High Dam is in

- 2 The Red Sea is a good place for.
- 3 New Valley governorate is very
- 4 There is a in Alexandria Governorate.

Re arrange the following words to make correct sentences :

1. my house My school- to- close - is.
.....
2. community are My friends my part of.
.....
3. neighborhood – This is my .
.....
4. very – Scribes – people – important– were.
.....
5. interesting - Egypt - has - an - history.
.....
6. a scribe – learned -become – Children – to
.....

Rewrite the following sentences:

1. We go to the park every week (a week ago)
.....
- 2 Did they use papyrus reeds. (Yes,. . . .)
.....
- 3 Mena united the country of Egypt (Who. . . ?)
.....
4. They are building a new house (last month)
.....

5 Did they sail on the Nile yesterday (No,.....)

Read and match:

- | | |
|----------------------------|-------------------------|
| 1. Egypt is a country with | a. controlled Egypt |
| 2. Important dynasties | b. hieroglyphs. |
| 3. Egypt became | c. a very long history. |
| 4. Scribes wrote in | d. very powerful. |
| | e. not important. |

Punctuate the following sentences:

1. scribes wrote on stone or on paper made from papyrus reeds

2. did you study the history of egypt

3. sama played tennis last sunday

4 important dynasties controlled egypt for many years

5 those are sara s dolls

Listen and circle the correct answer :

1. Hend looked out of the (car – bus -window – taxi) .
2. Hend was in her (grandpa's – uncle's – family's – aunt's) house.
3. The ships were so (small – big – wide – bad).
4. Hend often watched the ships with her (parents – friends – mom – dad).

Listen and complete :

1. You shouldn't use information when you create passwords
2. Don't use the same passwords for different
3. Don't use less than 10
4. Don't use easy or words.

Listening texts:

- **Listen and circle the correct answer :**

Hend looked out of the window of her family's house. She looked at the ships going along the Suez Canal. The ships were so big. The ships move slowly. She wants to be a ship's captain. She thinks it's a relaxing job. Heba loved watching the ships. She often watched them with her friends. She liked to think about where the ships came from.

- **Listen and complete :**

To create strong passwords, you shouldn't use personal information like names, birthdays, phone numbers, or addresses. Don't use easy or obvious words, like password or computer, or series of numbers, like 1234. Don't use less than 10 characters. Don't use the same password for different accounts. You shouldn't tell your friends your passwords.

Write a paragraph of six sentences about "A visit to Alexandria"

Use the following guiding words (Last week went by car with my family – swam sea - built- sand castles - nice day):

.....

.....

.....

.....

.....

.....

.....

Connect plus
Unit 4
"City and country "

New vocabulary:

Great Cairo	urban	rural
Pedestrian	used to	populated
Close to	metropolitan	densely X sparsely
Congestion	inhabitants	population
Goslings	archeologist	isolated
Workshops	traditional	have to
Services	on the Nile	dates
Buffaloes	streets	lucky
Geese (goose)	man X woman	difference
Wife X husband	aluminum	coal
Copper	natural	resources
Might	traditional	near
In common	grown up	of course
Dyed yarn	dyed wool	high grades
Warp	artisans	carpet
Spinning	Journalist	crafts
Weaving	later	patterns
Skill	figs	remember
Concert	wool	collect
Loom	guess	headache

Upstairs	Egyptian cotton	dark colors
Boil	Synthetic	wonder
audience	structure	spun
geometric		ring—rang
make into	as soon as	gets its color
pick out	by hand	take a vacation
wait long	chat with	

Language Notes:

Plural

-We add (s) to the singular.

Boy ----boys book---books pen----pens

- When a noun ending in (s ,ss , ch , sh , o ,x ,z)

Box---boxes watch----watches church---churches

Glass—glasses brush---brushes

- When a noun ending in consonant +y ,we skip (y) and add ies

Lady---ladies lorry---lorries country---countries

-When a noun ending in f/fe we change them to (ves)

Wife----wives wolf---wolves half---halves

There are nouns that we use them as singular and plural

Deer deer sheep— sheep fish fish

Notes:

man -- men woman-- women mouse mice

Child- --children tooth----teeth foot ---feet

Goose---geese ox---oxen louse----lice

Exercises:

Choose:

- 1 Cairo is the biggest (city country village) in Egypt.
2. (Doctors Firefighters Archaeologists) say that people started living here more than 6,000 years ago
3. Cairo is a (free metropolitan cheap) area and densely populated .
4. In Cairo , there are more than 20 million (inhabitants cities villages).
5. There is (pedestrian place congestion) as there are a lot of cars.
6. My village is (free – isolated – cheap).It's in the desert.
7. I like listening to Abd El halem Hafez. I like (pedestrian – populated – traditional).
- 8.These (bags – pen - pencil)are green
9. There are four (book – books – ruler) on the table.
- 10.There is one (door – windows – doors) for our house.
- 11 Cats like to catch (mice - tooth - nail).
- 12 Tigers have sharp (tooth teeth hair).
- 13 My grandfather has four (child children baby)
- 14 Th plural of "baby " is (babys babies babyes)
- 15 I learned a lot about the Egyptian traditional (clefts shifts crafts).
- 16 I play basketball and football in the (farm cinema park)
- 17 We collect the (coal wool wood) from the sheep.
- 18 I (wonder give take) how they dye the wool.

19 They have to clean , wash and (try fry dry) the wool before they can use it

Correct the following sentences:

1. There are some donkey.

.....

2. There are six buffalo.

.....

3. He ate one potatoes.

.....

4. I saw three (woman).

.....

5. I can see three (monkey).

.....

Fill in :

(sparse – urban – inhabitants – live)

1. Fareeda lives in anenvironment

2. There are a lot of in my city.

3. The population is

4. Where does Sama ?

Fill in :

(traditional - sheep – donkeys –people)

1 There are seven in our home.

2. I like listening tomusic.

3. There are some in my village.

4. There are six and two buffaloes.

Fill in :

(people – men –traditional – children - women)

My family lives in a (1).... . home There are seven (2). living in it . There are two(3)..... in my family- my dad and my grandpa- and two (4).... . - my mom and my grandma. And of course, there are some (5)., too!

Re arrange the following words to make correct sentences :

1.a loom – use – The – to – carpets – make – artisans

.....

2. all – grown up – We – are.

.....

3. brothers – Do – have – sisters – have – you – any – or ? .

.....

4. Coal resources are copper natural and .

.....

5 the difference- What - between the village the city is and?

.....

6 in lives grandfather My village a

.....

7 live I in isolated place an

.....

8 a lot services have of We.

.....

Punctuate the following sentences:

1.my family doesn t live in cairo

.....

2. jana studies hard

.....

3. what are sama and sarah doing

.....

4. where can the turtle swim

.....

5.ali has a farm in aswan

.....

Write a paragraph of six sentences about "My village"

Use the following guiding words (live – small village – sparsely populated- traditional place –have a lot of services - house):

.....

.....

.....

.....

.....

.....

.....

Rewrite the following sentences:

1. Adel is rich . He is sad. (but)

.....

2. I bought one car. (three)

3. There is a man in the living room . (men)

4. This is my book. (books)

5. Reem has one brother. (three)

6. I have got two knives. (knife)

Connect plus

Unit 5

"Resources in our world "

New vocabulary:

Wind energy	non-renewable	resources
Materials	buildings	frame
Nature	purposes	probably
Replace	handle	windmills
Objects	stone	bridges
Right now	petroleum	use up
Construct building	minerals	metal
Silver	gold	on Earth
Common	ground	grain
Grind---ground	run out=use up	can –could
Use for	get from	look around
Type of	pump water	grind grain
For different purposes	at lunch	made up of
Natural gas	fossil fuel	Crude oil well
Geologist	global warming	relax
Industry	atmosphere	greenhouse gases
Dinosaurs	fix	kiss
Airplane	produce	raise
Heating	cooking	worse

Burn—burnt	lie---lay	catch---caught
Talk about	turn into	problem with
Take out of	bad for	catch the bus
Raise your hand	go home	make dinner
Watch a movie	create electricity	wash the dishes
Brush your teeth	generate electricity	make the problems
Around the world	mechanical energy	wave power
Wind power	tidal power	electrical energy
Solar power	dusty	rock
Project	ocean	solar farm
Transfer	excited	engineer
Big space	destroy	advantage X disadvantage
Solar panel	drive—drove	collect energy
Ask questions	build a solar farm	on the road
Go on a trip		

Language Notes:

1. Renewable energy:

(the sun the wind the falling water)

Non-renewable energy:

(metals – petroleum – fossils)

2 make

Made of made from made by

Made in made up of

Ex : Doors are made of wood.

Plastic is made from petroleum.

Exercises:

Choose:

1. Natural (rewards- awards resources) are materials that we get from nature.
2. We use materials for different (resources purposes rewards)
3. You can see different materials if you look (for up - around) your classroom .
4. What is the door made (in of up)?
5. We use stone to (wear – damage – construct) buildings and bridges.
6. We get wood from the (forests – deserts – factories).
7. There are many different types (in – by – of) metal.
8. The water you drink at lunch is a (sit – feed – natural)resource.
9. The sun is an example of (renewable – non renewable – changed) resources.
10. Renewable resources can be naturally (replaced · collected made)when they run out
- 11 Bill comes (in out from) England.
- 12 That's a nice picture you should put it in a (form from frame)
- 13 Fossil fuels are a (renewable non renewable changed) resource
- 14 Today , around 80% of the energy used around the world comes from (plane fossil flower) fuels.
- 15 Coal is taken from deep inside the (Earth Mars Mercury).

- 16 Crude oil is used to (die live generate) electricity.
- 17 I always (water wash watch) TV after school.
- 18 My father is a (doctor baker mechanic) He fixes cars
- 19 Climate change is a big (sport food problem)
20. Coal and natural gases are used for (washing bathing heating) and cooking
21. The road is next (in to for) the desert.
22. The desert is the perfect place for a (lunar heroic solar)farm.
- 23.The solar (brains - gases panels) collect energy from the sun.

Correct the following sentences:

- 1.Sarah sold his car to buy a modern one.

.....

2. The chair is made from wood.

.....

- 3 The sun is non renewable energy

.....

Fill in :

(trip – workers – built – panels)

- 1 I can see lots of.... . and rocks
- 2 I went on a short school
- 3 The solar collect energy from the sun
4. The solar farm was last year.

Fill in :

(electricity - mechanical engineer projects)

1. When you use this electrical energy for a television , it is now
..... energy.
2. We will have more in the city soon.
3. My uncle works an
4. Are there any renewable energy in your area?

Fill in :

(face – finishes –takes – wakes - brushes)

Gameela (1) up for school at 7 o'clock . First , she washes her (2)..... Then she eats her breakfast and (3)..... her teeth . She goes to school at 7.30. (4)..... at 2 o'clock .She (5)..... the bus to go home.

Re arrange the following words to make correct sentences :

1. ran – petrol – We - out – of .

.....

2. resources – renewable – Some - are.

.....

3 from Where potatoes do come ?

.....

4. Our – drinks – water – cat – of – a lot .

.....

5 for I at wake school up 7 o'clock

.....

6 a movie watch Our friends dinner after

.....
7 make We- to need energy .
.....

8 can electricity renewable from - resources make We -.
.....

Punctuate the following sentences:

1.hana and sarah are preparing lunch
.....

2. sama is tall
.....

3. what is global warming
.....

4. where do you live
.....

5 both children like ice cream
.....

Write a paragraph of six sentences about "Solar energy"

**Use the following guiding words (sun – renewable energy –
doesn't run out- clean –make electricity – desert – perfect –
solar panels):**

.....
.....
.....
.....
.....

.....
.....
Rewrite the following sentences:

1 He is happy. (They)
.....

2. I live in Cairo. (Where)
.....

3. My name is Noura . (What)
.....

4. Sam is tall. (He)
.....

5. Reem bought a new dress. (Who)
.....

Connect plus

Unit 6

"Let's work "

New vocabulary:

Transportation	Suez Canal	Comfortable
Suburbs	desert towns	electric
River ferry	service	great
Government	airplane	airport
Sit ---sat	send---sent	build---built
Talk about	by water	by road
The best way	by rail	by air
The center of the city	quotation marks	architecture firm
Positive experience	space station	Mars
Vacation	prepay	application
Education	career	university
Bridge	change	designer
Emergency	high-speed	User Experience=UX
Virtual Reality--VR	Robotics engineer	excitement
Host	spacecraft	factory
Visual	automobiles	tourist company
Engineering firm	autonomous	planet
Tech jobs	preview	headset
Podcast	manufacturing	personal

Self driving car make sure sit by the window

Take a flying taxi VR developer far away from

Language Notes:

Punctuation marks and what they do

- Comma (,) : joins two ideas in a sentence
- Period (.) : at the end of a sentence.
- apostrophe ('): for contraction of a word
- question mark (?): at the end of a question
- The exclamation point (!): shows a strong feelings or emotions.

Grammar :

The past simple tense on p. 10

The present perfect tense p.26

Future simple tense on P.31

Exercises:

Choose:

- 1 The government will send water to the desert cities through (a bus – a ship – a pipe).
- 2 The best way to travel from Luxor to Aswan is going by (rail · road · pipe) because it's more comfortable than driving
- 3 The first train line in Egypt travelled from (Cairo · Luxor · Ismailia) to Alexandria .
- 4 There is a great bus service and lots of taxis so the easiest way to get from the suburbs to the center the city is by (road · pipe · air)
- 5The ancient Egyptians sent most of their goods by (rail · air · water) on the River Nile .

- 6 The fastest way to send things from Cairo airport to London Heathrow airport is by (water air road) .
- 7 Where (do does did) you go yesterday?
- 8 I (go goes went) to the farm last week.
9. Did you (watch watched have watched) a movie last night ?
10. People (were was will) travel to Mars in 2052.
11. Airplanes will (uses use using) solar energy in the future.
12. Robots (isn't wasn't won't) drive trains next year.
13. Robots (isn't wasn't won't) drive trains next year.
14. (Will Is Are) you travel to the Moon one day ?
15. She will (travels – travel – travelling) on a ship.
16. How (was – will – are) they go to Aswan tomorrow?
17. Mars is a (town – city – planet).
18. Airplanes will use (solar – petrol – fire) energy in the future.
19. We will use (running – walking – flying) cars in the future.
20. UX is short for User (Excitement – Experience – Explosion).
21. User Experience designers make apps and smart machines (dangerous harmful safe) and easy to use.
- 22 (VR- Tech UX) is short for technology.
- 23 We will use autonomous machines to do jobs that are too (dangerous easy safe) or difficult for humans to do

Fill in :

(will – headset – solar – watch)

- 1 All buildings will have panels on their roofs
- 2 People won't ... the news on television.
- 3 There ... be a space station on Mars

4. You can see a new visual world when you wear a VR.

Fill in :

(line - canal- robot -bridges)

1. The Suez is now 193 kilometers long.
2. The first train....in Egypt is opened in 1854.
3. The government will build two
4. Autonomous machines is another name for

Re arrange the following words to make correct sentences :

1. don't - airplane - I - often - by -travel .

.....

2. watch - news - We - the - won't.

.....

3. to - Will - a car - learn -drive - you ? .

.....

4. will - energy - solar - Transportation - use .

.....

5. will- What - do - you?

.....

Punctuate the following sentences:

1 i ll travel to the moon one day

.....

2 will you go to the cinema next friday

.....

3 what will sama and sarah do tomorrow

.....

4. how can you travel from cairo to alexandria

.....

5.ali lives in luxor

.....

Write a paragraph of six sentences about "A visit to the suez canal"

Use the following guiding words (went – by car – with my friends- is now 193 Km long –took 10 years to finish - happy):

.....
.....
.....
.....
.....
.....
.....

Rewrite the following sentences:

1. My parents will buy a self – driving car next year. (not)

.....

2. Will we take a flying taxi in the future ? (Yes,...)

.....

3. No, robots won't fly airplanes in 2025. (Will.....?)

.....

4. People will use flying cars in the future. (What..?)

.....

5. Will you live on Mars one day? (No,.....)

.....

Reader
"The selfish giant"
Chapter 1



Happy in the garden

Answer the following questions:

1. When would children go to the garden?

.....

2. How many peach trees were there?

.....

3. What were the children doing when the giant arrived?

.....

Choose:

1. Every afternoon after (cinema – school - library)
,children would go to the garden and play.

2. Birds sat on the (trees – basket – apple) in the garden.

3. The giant had been away visiting his friend the (ogre –
Helen – Sam).

Complete:

1. " My garden is my", said the giant.

2. Here and there over the grass stood beautiful flowers
like

Chapter 2

Nowhere to play

Answer the following questions:

1. What did the giant build?

.....

2. Where did the children try to play?

.....

3. Did the children like the road?

.....

Choose:

1. The giant built a (high – low – short) wall all around his garden.

2. The giant was a very (funny – selfish – short) giant.

3. The road was very (sunny – dusty – crowded) and full of hard stones.

4. Children talked about the twelve (peach – apple – orange)trees.

Write true or false :

1. The giant was very selfish. ()

2. The giant built a high wall all around his garden.()

3. The road was very clean. ()

Chapter 3

No Spring

Answer the following questions:

1. Who were pleased about the giant's sign?

.....

2. What color was hail dressed in?

.....

3. Did Spring come?

.....

Choose:

1. Snow covered up the grass with her great (white – red - yellow) cloak.

2. We must ask (Sam – Hail – Hana) to come for a visit.

3. Every day for (one – two – three) hours, Hail hit the roof of the castle.

4. Spring never (go – came – eat) , nor did summer.

Complete:

1. Autumn gavefruit to every garden but to the giant's garden she gave none.

2. Every day forhours, Hail hit the roof of the castle.